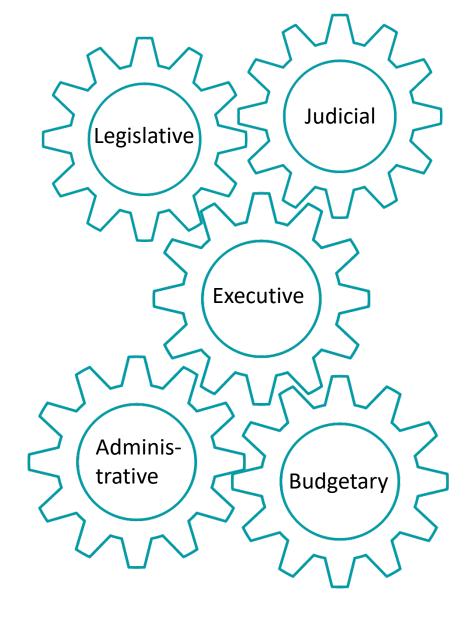
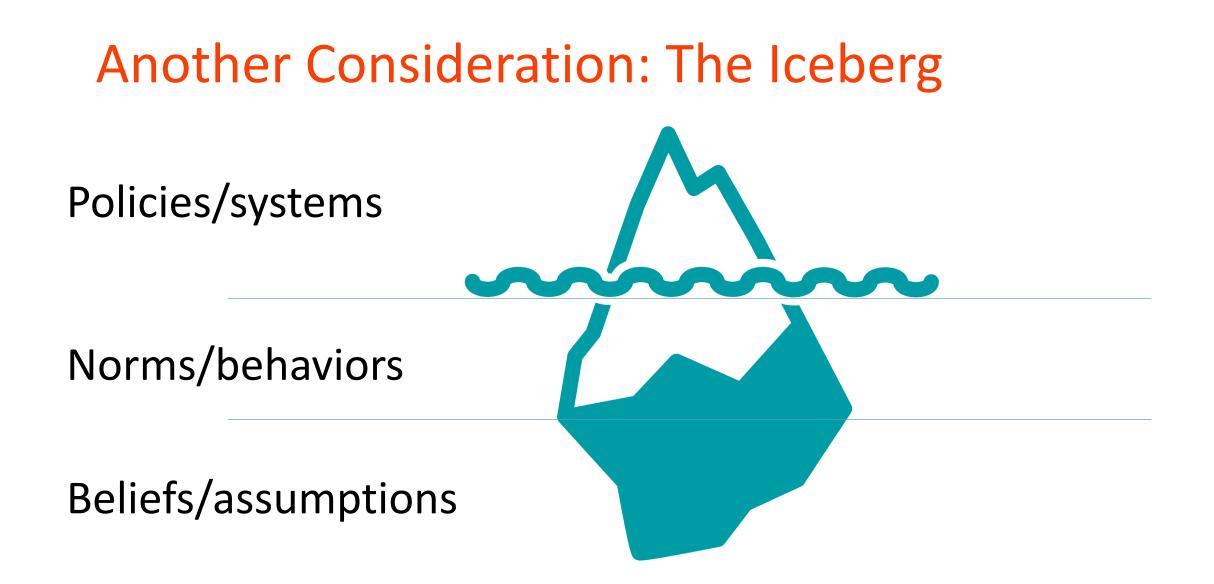


EVALUATING POLICY ADVOCACY

Lisa Korwin, Principal, Korwin Consulting

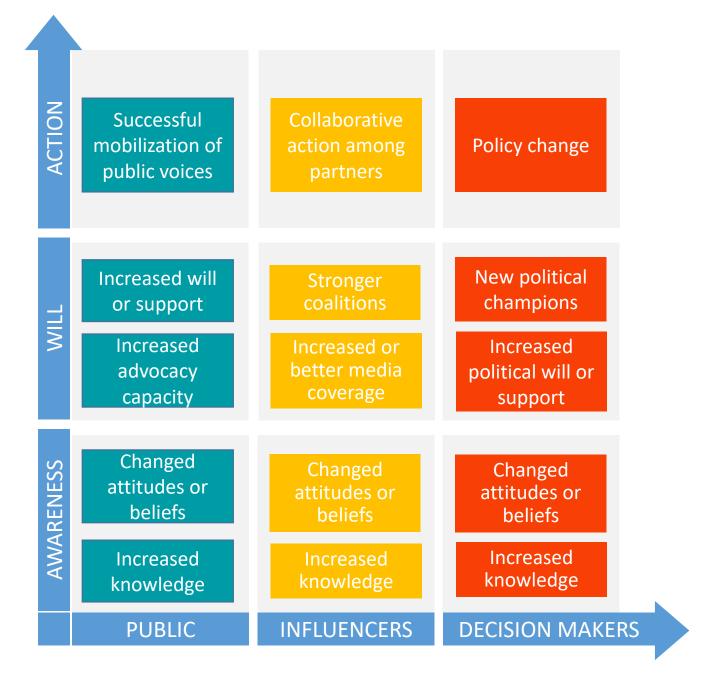
POLICY ADVOCACY: An effort to shape the perception and behavior of a particular audience to effect public policy.





Advocacy Strategy Framework





AUDIENCES

Policy Advocacy **Evaluation**: Areas of Focus



Policy advocacy capacity

What are some indicators of policy advocacy capacity?

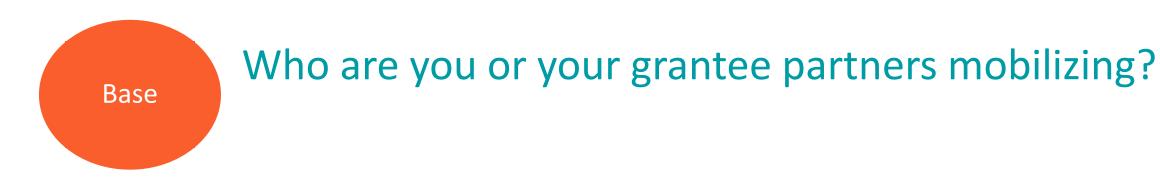


Building Knowledge and Skills



Building Relationships

Gaining Real World Experience



Race/Ethnicity

Age

Other characteristics

Experiences/Background





How are you or your grantee partners deepening your base's engagement?

Outreach/Mobilization

• Organizing strategies



Leadership development/Pipeline

Base management technology

Norms

How are you or your grantee partners changing community and societal norms?



Attitudes



Active engagement

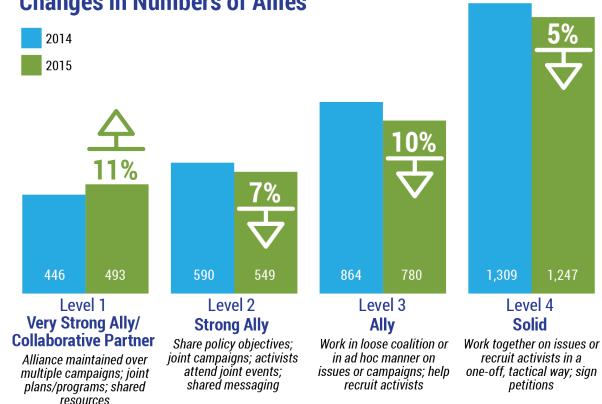


Media coverage

Alliances

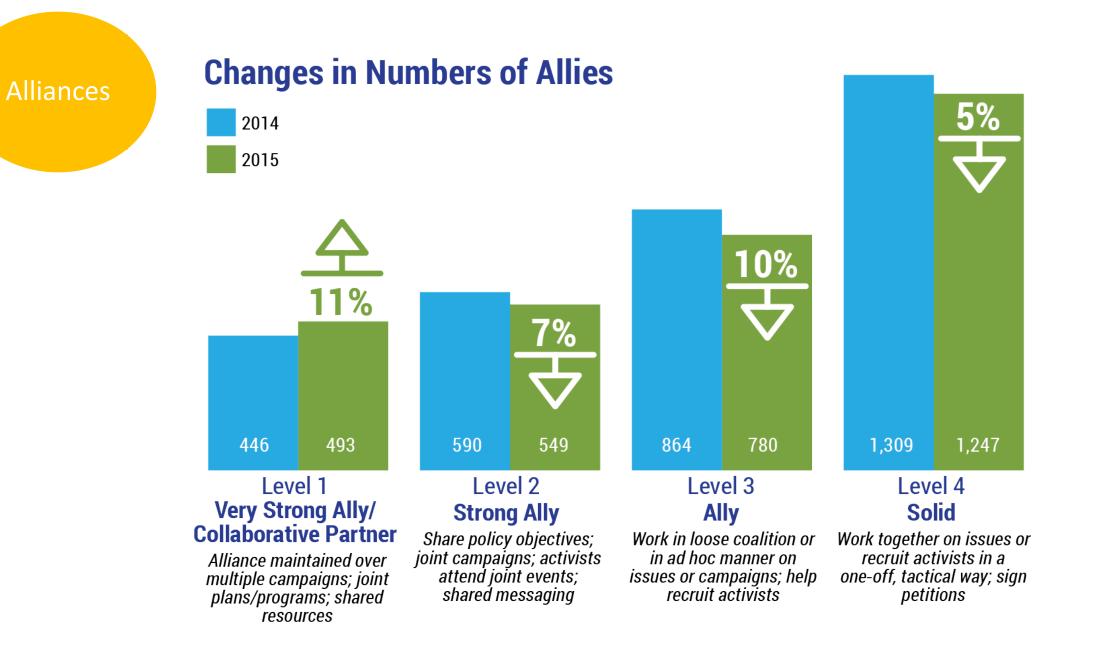
What alliances do you or your grantee partners have?

EXAMPLE: GROUNDSWELL'S CATALYST FUND



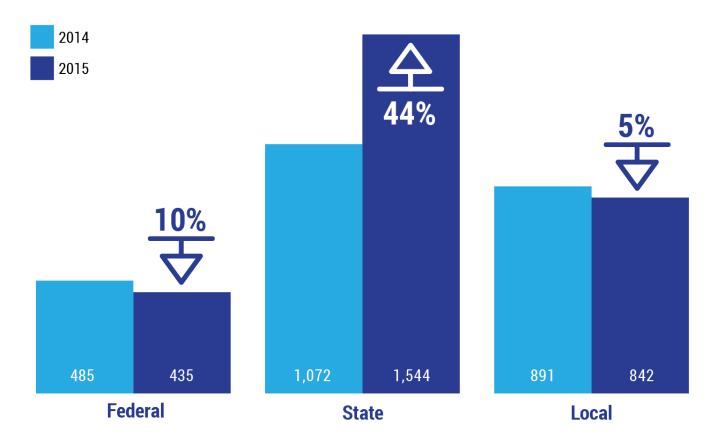
Changes in Numbers of Allies

Source: 2015 Groundswell Catalyst Fund Evaluation



Public officials

Changes in Numbers of Relationships with Public Officials: 2014-2015



Source: 2015 Groundswell Catalyst Fund Evaluation

Following Slides: Examples of Policy Advocacy Evaluation Tools & Concepts



Measuring: Relationships with Public Officials



1=not at all supportive2=interested3=somewhat supportive4=supportive5=extremely supportive

1=not very influential 2=somewhat influential 3=Influential 4=extremely influential

1=neutralized opposition 2=friendly/persuadable 3=supporter 4=advocate 5=champion

Public

officials

Public officials

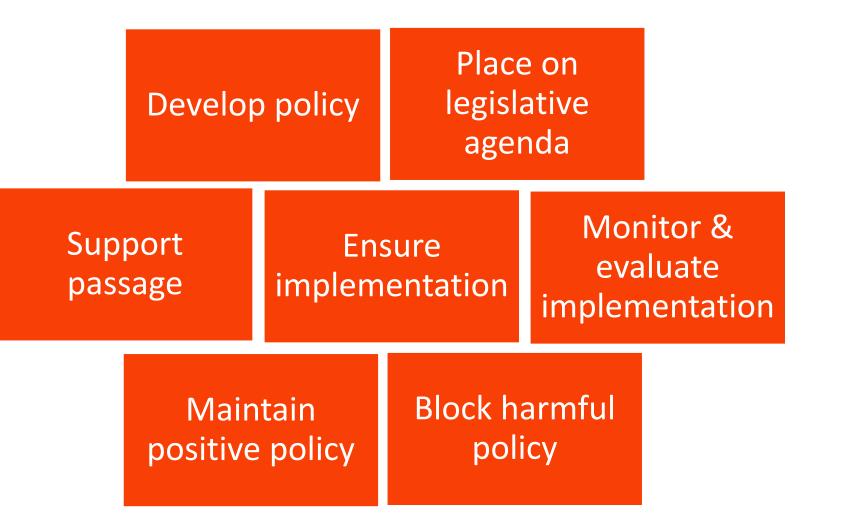
Bellwether Method

Bellwethers are:

"Influentials" in the public and private sectors whose positions require that they are politically informed and that they track a broad range of policy issues

- Policymakers
- Administrators
- Media
- Other Advocates
- Funders
- Business
- Associations

Advocacy actions & results



| | | | o-Gen Policy Advoca | | 14.4L | 14 I. 17 I. | |
|------|---|---|--|--|--|---|---|
| oate | Policy Goal e.g.: secure x dollars for a pilot that integrates workforce training and provision of quality ECE for children. Or WIOA state plan recognizes two-gen strategy and has specific priority for state to work on parent employment. NOTE: You may have one or more policy goals. Please enter a separate goal for each cell (or square) in this column, and then answer the questions in the rest of the columns for each policy separately. | <section-header>Process Outputs These are the process pieces that together lead to the small and big wins WHAT KEY ACTIVITIES DID YOU ENGAGE IN DURING THIS TRACKING PERIOD TO ADVANCE YOUR POLICY GOAL? e.g.: Met with head of state workforce development office to discuss two-gen policy. (Suggest listing different activities on different lines in the cell: After you type your first activity, press "enter" and "alt" on PC or "enter" and apple key on Mac to get to next line within same cell.)</section-header> | Short-Term Outcomes These are the "wins" or other types of progress that resulted from your process outputs that are bringing you closer to your desired policy outcomes. WHAT WAS/WERE THE RESULTS OF YOUR PROCESS OUTPUTS THAT ARE SIGNS THAT YOU ARE GETTING CLOSER TO SYSTEMS OR POLICY CHANGES? e.g. After meeting with the work-force development office to discuss two-gen policy, officials there made a commitment to talk with State Dept of Early Learning to explore introducing a two-gen administrative policy. (Suggest pressing "enter" and "alt" or apple key to list multiple wins on separate lines.) | Longer-Term Outcomes These are the little concrete wins along the way that add up to the bigger goal. WHAT CHANGES OR WINS OCCURRED DURING THIS TRACKING PERIOD? e.g., Funding secured from one public agency for part of the pilot. (Suggest listing different outcomes on different lines, using "enter" and "alt" or apple key to start a new line within the cell.) | What did you learn about what works? | What did you learn about what <i>doesn't</i> work? | Any next step resulting fro these output and/or outcomes? |
| | | | | | | | |

Policy Advocacy Resource Guide

Visit Korwin Consulting's Resources Page at <u>www.korwinconsulting.com</u> to access this Resource Guide Evaluating Policy Advocacy & Movements A Resource Guide

KORWIN CONSULTING Advancing Social Justice Solutions

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